



## NEW HAMPSHIRE

The Afterschool Investments project is developing profiles for each state to provide a snapshot of the “state of afterschool,” as well as an opportunity to compare afterschool activities across the country. This profile provides key data and descriptions of the afterschool landscape, which includes a range of out-of-school time programming that can occur before and afterschool, on weekends, and during summer months. It is designed to serve as a resource for policymakers, administrators, and providers.

## Statewide Initiatives

► **PlusTime New Hampshire.** PlusTime New Hampshire was founded in 1990 through a grant by the New Hampshire Department of Health and Human Services. PlusTime partners with public and private stakeholders throughout New Hampshire to create, expand, and enhance afterschool programming. For example, PlusTime New Hampshire:

- Manages a statewide afterschool network.
- Offers training and technical assistance to providers.
- Organizes an annual statewide conference.
- Provides an evaluation framework to assess programs statewide.
- Leads a social marketing campaign to promote the need for afterschool care and engages in legislative advocacy.
- Utilizes the services of three programs from the Corporation for National and Community Services to provide direct services and field support.
- Manages the following two grant programs:
  - (1) Out of School Matters! The Nellie Mae Education Foundation funds the \$4.6 million dollar five-year Out of School Matters! Initiative. Through this initiative, schools and community-based organizations receive direct funding to either start new academically-oriented afterschool programs or to add academic enrichment to existing programs. Funding is focused on programs serving middle school students in 15 of the state’s most needy communities.

## Quick Facts

### Demographics

Total population: .....1,235,786

Number of children  
ages 5-12: .....145,652

Percent of population: .....12%

Percent of students eligible  
for free and reduced-price  
lunch: .....14.8%

Percent of K-12 students in Title I  
“Schoolwide” schools: .... 2.9%

For more demographic information, visit <http://nccic.org/statedata/statepro/newhamps.html>

### Child Care and Development Fund (CCDF)

#### • CCDF Administrative Overview

Administering agency:  
New Hampshire Department of  
Health and Human Services

Total estimated FFY03 federal and  
state CCDF funds: ....\$27,104,423

FFY03 total federal  
share: .....\$16,112,507

FFY03 state MOE plus  
match: .....\$10,991,916

School Age & Resource and  
Referral Earmark: .....\$44,474

FFY02 Total Quality  
Expenditures: .....\$1,107,135

Percent of children receiving  
CCDF subsidies who are  
ages 5-12: .... Data not available



U.S. Department of Health and Human Services  
Administration for Children and Families, Child Care Bureau



- (2) Afterschool Opportunities Grants. Afterschool Opportunity Grants are funded by the Child Care and Development Fund (CCDF) and Providian Financial Bank. While CCDF dollars fund services for children ages 12 and under, Providian Financial Bank funds programming for older school-age children. Grant funding can be used to assist a program with licensing and accreditation or to improve program quality. Priority is given to programs serving children using CCDF subsidies.

For more information on PlusTime NH programs, see: <http://www.plus-time.org>.

- **School-Age Provider Support.** In 2003, the New Hampshire Child Development Bureau brought together school age care professionals throughout the state to create a fledgling state affiliate of the National AfterSchool Association (NAA). This group meets monthly and serves as a forum for discussion among school age child care leaders. The group is currently leading statewide efforts to promote NAA's school-age program accreditation. They are also collaborating with the Child Development Bureau and the College of Lifelong Learning to develop a professional development curriculum for school-age care providers.
- **Water Safety for School-Age Providers.** The New Hampshire Child Development Bureau has, for several years, run water safety courses for child care providers. Drowning is the leading cause of death for toddlers in New Hampshire and the third leading cause of death for teenagers, in part because of the large number of summer programs located near bodies of water. Beginning in 2004, the state will use CCDF funds to operate water safety training aimed at school-age providers. The trainings, run by the group Empowering Programs, will be held once a week beginning in early summer.

## Notable Local Initiatives

- **Youth Opportunities Unlimited (Y.O.U.).** Supported by PlusTime New Hampshire and its partners, the Y.O.U. after-school program serves students who attend Beech Street School, located in a poor, crime-ridden area of Manchester, New Hampshire. The Y.O.U. program focuses on community collaboration and comprehensive approaches to supporting children, one-on-one attention, high expectations and strong links to the school, family involvement, and life skills training for students of all ages. Y.O.U. runs programs for children of all ages, including the After School Adventure Program for children ages 5-9, the Y.O.U. Peer Adventure Program for fourth through sixth graders, and the Y.O.U. Teen Program, which trains high school students to serve as mentors to middle school Y.O.U. participants.

## Quick Facts (continued)

### • Settings

Data not available

### • Uses of CCDF Earmarks and Quality Dollars for Afterschool

*"Resource and referral and school-age" earmark:*

Funds may support mini-grants to existing programs or communities to develop school-age programming. Funding is also available to providers to pay fees associated with school-age accreditation, a stipend for achieving accreditation, and a quality award for serving children on CCDF scholarships.

*Other quality activities:*

Quality funds may be allocated to provide start-up grants, technical assistance and/or training to school-age programs contracted with Plus Time NH.

### • Provider Reimbursement Rates and Family Copayments

*Label assigned by state for school-age rate category:* .....Age 3 or over

*Maximum rate for center-based school-age category:* .....\$24.40/day

*Note:* Rates for contract/licensed care given.

*Standardized center-based monthly school-age rate* .....\$188

*Is "time in care" a factor in determining family copayment for school-age care?*

Yes, based on hourly or daily rate

*Notable Features of Rate System:*

The state awards a 10% CCDF bonus to providers accredited by the National AfterSchool Association.

### Temporary Assistance for Needy Families (TANF) and Child Care

*FFY02 state TANF transfer to*

*CCDF:* .....\$0

*FFY02 TANF direct spending on child care:* .....\$0

## Statewide Organizations

### **National AfterSchool Association Affiliate:**

New Hampshire NAA  
Bobbie Gaudett  
Easter Seals  
Phone: 603-226-2791  
Email: [rgaudett@eastersealsnh.org](mailto:rgaudett@eastersealsnh.org)

### **Statewide Child Care Resource & Referral Network:**

New Hampshire Child Care Resource and Referral Network  
c/o Southwestern Community Services, Inc.  
69 Z Island, P.O. Box 603  
Keene, NH 03431  
Phone: 603-352-7512  
Fax: 603-466-2907  
Email: [rhildreth@scshelps.org](mailto:rhildreth@scshelps.org)

### **PlusTime NH**

160 Dover Rd. Suite 1  
Chichester, NH 03258  
Phone: 603-798-5850  
Email: [info@plustime.org](mailto:info@plustime.org)  
Web: <http://www.plustime.org>

## Additional Resources

### **State Child Care Administrators:**

<http://www.nccic.org/statedata/dirs/devfund.html>

### **State TANF Contacts:**

[http://www.acf.hhs.gov/programs/ofa/hs\\_dir2.htm](http://www.acf.hhs.gov/programs/ofa/hs_dir2.htm)

### **21st Century Community Learning Centers Contacts:**

<http://www.ed.gov/programs/21stcclc/contacts.html>

## Quick Facts (continued)

### **Program Licensing and Accreditation Policies**

Are there separate school-age licensing standards? .....No

Are school-operated programs exempt from licensing standards? .....Yes

Ratio of children to adults in school-age centers: .....15:1

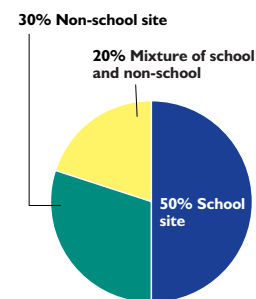
Number of National AfterSchool Association (NAA) accredited programs: .....0

### **21st Century Community Learning Centers (21st CCLC)**

FY02 state formula grant amount: .....\$1,522,706

Applications funded: .....5

Program locations:



Licensing required? .....No

## Notes and Sources

### Demographics

**Total population:** *Demographic Profiles: Census 2000*, U.S. Census Bureau, as cited in *State Child Care Profiles*, National Child Care Information Center, available at: <http://nccic.org/statedata/statepro/index.htm>.

**Number of children ages 5-12:** *Census 2000 Summary File (SF-3) Sample Data*, Table P8, Sex by Age (79), U.S. Census Bureau.

**Percent of students eligible for free and reduced-price lunch rate:** *Overview of Elementary and Secondary Schools and Districts: School Year 2001-02* (Table 10), National Center on Education Statistics, May 2003. Because data from School Year 2001-02 was unavailable for Wyoming, data from School Year 2000-01 was used. Data was unavailable for either school year for Arizona, Connecticut, and Tennessee.

**Percent of K-12 students in Title I "schoolwide" schools:** *Overview of Elementary and Secondary Schools and Districts: School Year 2001-02* (Table 9), National Center on Education Statistics, May 2003. The federal Title I program provides funding to local school districts and schools with high percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school.

### Child Care and Development Fund

The Child Care and Development Fund (CCDF) is the largest federal funding source for child care. States receive a funding allocation determined by formula and have broad flexibility to design programs that provide child care subsidies for low-income children under the age of 13 and to enhance the quality of child care for all children. Federal CCDF funding consists of mandatory, matching, and discretionary funds. Federal law requires that states spend at least 4 percent of their CCDF funds as well as additional earmarks on activities to improve the quality and availability of child care. CCDF administrative data in this and the following sections is from the U.S. Department of Health & Human Services, Administration for Children and Families, Child Care Bureau, as reported by States, unless otherwise noted.

**FFY03 state MOE plus match:** In order to receive Federal matching funds, a state must expend Maintenance of Effort funds. Note that this does not capture actual expenditures, only the minimum required to draw down all available federal funds.

**FFY02 total quality expenditures:** Many states spend more than the required minimum 4 percent on quality expansion activities. Note that this data includes FY02 funds expended for quality activities from each of the CCDF funding streams (mandatory, matching, and discretionary) and expenditures under earmarks for quality, infant and toddler, and school-age and resource and referral. This figure provides information obtained from state financial reports submitted for FY02. States continue to report on their expenditures of FY02 funds until expended; therefore, these numbers are subject to annual updates.

**Uses of CCDF Earmarks and Quality Dollars for Afterschool:** Portions of CCDF discretionary funds are earmarked specifically for resource and referral and school-age child care activities as well as for quality expansion. (These funds are in addition to the required 4 percent minimum quality expenditure.)

**Maximum rate for school-age category:** Rate listed applies to center-based care; where rates vary by region or county, the rate for the most populated urban area is given.

**Standardized monthly school-age rate:** Monthly rate for a child, age 8, in care after school during the school year at a center in the most costly district for four hours per day, 20 days per month. Calculated (in the lowest tier of a tiered system) using information from the FY2004-2005 State CCDF Plan, including rate structures, as submitted to the U.S. Department of Health & Human Services, Administration for Children and Families.

### Temporary Assistance for Needy Families (TANF) and Child Care

In addition to spending TANF funds directly on child care, a state may transfer up to 30 percent of its TANF grant to CCDF. Expenditures represent TANF funds spent in FY02 that were awarded in FY02 and prior years. Data from the U.S. Department of Health and Human Services, Administration for Children and Families.

### Program Licensing and Accreditation Policies

**Ratio of children to adults in school-age setting:** Data from National Resource Center for Health and Safety in Child Care, available at: <http://nrc.uchsc.edu>.

**Number of NAA-accredited programs:** Data from the National AfterSchool Association, April 2004, available at: <http://www.nsaca.org/accredited.htm>.

### 21st Century Community Learning Centers

The No Child Left Behind Act of 2001 converted the 21st Century Community Learning Centers' authority to a state formula grant. In past years, the U.S. Department of Education made competitive awards directly to school districts. Under the reauthorized law, funds will flow to states based on their share of Title I, Part A funds. States will use their allocations to make competitive awards to eligible entities. 1999, 2000, and 2001 grants will continue to be administered by and receive funding through the U.S. Department of Education.

**FFY02 formula grant amount:** Data from the U.S. Department of Education 21st Century Community Learning Centers Office. Available at: <http://www.ed.gov/about/overview/budget/statetables/04stbypr.xls>.

**Applications funded:** Data from *State Administration of the 21st Century Community Learning Centers Program*. Compiled by Learning Point Associates, September 8, 2003.

**In 2003, the Child Care Bureau awarded a three-year technical assistance contract to The Finance Project and their partner, the National Governors Association Center for Best Practices, for the Afterschool Investments project. The goals of the Afterschool Investments project include:**

- Identifying ways that states and communities are using Child Care and Development Fund (CCDF) subsidy and quality dollars to support out-of-school time programs, and sharing these practices and approaches with other states;
- Identifying administrative and implementation issues related to CCDF investments in out-of-school time programs, and providing information and context (about barriers, problems, opportunities) as well as practical tools that will help CCDF administrators make decisions; and
- Identifying other major programs and sectors that are potential partners for CCDF in supporting out-of-school time programs and providing models, strategies, and tools for coordination with other programs and sectors.

## Contact Us:

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[nccic.org/afterschool](http://nccic.org/afterschool)

### The Finance Project

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### National Governors Association Center for Best Practices

444 North Capitol Street, NW  
Washington, DC 20001  
Phone: 202-624-5300  
Web: [www.nga.org](http://www.nga.org)

*The Afterschool Investments project's State Profiles are designed to provide a comprehensive overview of noteworthy State and local initiatives across the country. Inclusion of an initiative in the Profiles does not represent an endorsement of a particular policy or practice.*